

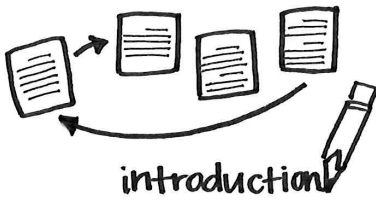

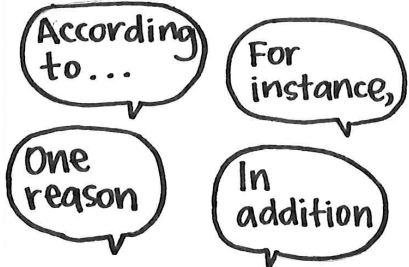
Name: _____

Date: _____

Argument Writing Checklist








Grade 6

STRUCTURE

Overall	I explained the topic/text and staked out a position that can be supported by a variety of trustworthy sources. Each part of my text builds my argument and leads to a conclusion.				
	Did I do it like a sixth grader?	NOT YET	STARTING TO	YES!	
Lead		I wrote an introduction to interest readers and help them understand and care about a topic or text. I thought backward between the piece and the introduction to make sure that the introduction fit with the whole.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Not only did I clearly state my claim, I also told my readers how my text would unfold.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions		I used transitions to help connect claim(s), reasons, and evidence and to imply relationships such as when material exemplifies, adds on to, is similar to, explains, is a result of, or contrasts. I used transitions such as <i>furthermore, this evidence suggests, and thus we can say that.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

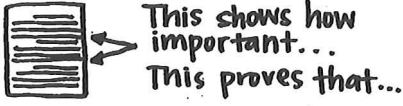

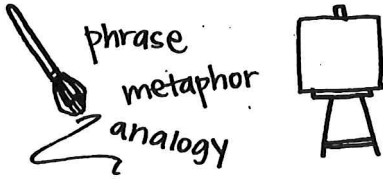


Argument Writing Checklist (continued)

Grade 6

STRUCTURE (continued)		NOT YET	STARTING TO	YES!	
Ending		<p>In my conclusion, I restated the important points and offered a final insight or implication for readers to consider. The ending strengthened the overall argument.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization		<p>I organized my argument into sections: I arranged reasons and evidence purposefully, leading readers from one claim or reason to another.</p> <p>The order of the sections and the internal structure of each section make sense.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DEVELOPMENT					
Did I do it like a sixth grader?		NOT YET	STARTING TO	YES!	
Elaboration	<ul style="list-style-type: none"> • facts  • quotations  • examples  • definitions  	<p>I included and arranged a variety of evidence such as facts, quotations, examples, and definitions.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<p>I used trusted sources and information from experts and gave the sources credit.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

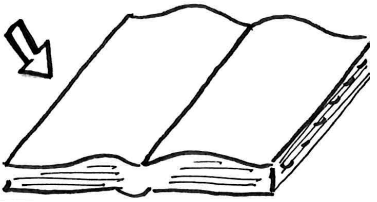
Argument Writing Checklist (continued)

Grade 6

	DEVELOPMENT (continued)	NOT YET	STARTING TO	YES!	
		<p>I worked to explain how the reasons and evidence I gave supported my claim(s) and strengthened my argument. To do this I may have referred to earlier parts of my text, summarized background information, raised questions, or highlighted possible implications.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft		<p>I chose my words carefully to support my argument and to have an effect on my reader.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<p>I worked to include concrete details, comparisons, and/or images to convey my ideas, build my argument, and keep my reader engaged.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<p>When necessary, I explained terms to readers, providing definitions, context clues, or parenthetical explanations.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<p>I made my piece sound serious.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Argument Writing Checklist (continued)

Grade 6

LANGUAGE CONVENTIONS					
	Did I do it like a sixth grader?	NOT YET	STARTING TO	YES!	
Spelling		I used resources to be sure the words in my writing were spelled correctly, including returning to sources to check spelling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation	<p style="margin: 0;">dash — colon :</p> <p style="margin: 0;">semi-colon ;</p> <p style="margin: 0;">(parentheses)</p>	I used punctuation such as dashes, colons, parentheses, and semicolons to help me include or connect information in some of my sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p style="margin: 0;">Experts say, “ — .”</p> <p style="margin: 0;">(Smith, 2014, p.18)</p>	I punctuated quotes and citations accurately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>